4/11 Teaching Demonstration

In collaboration with Logan Schock

**Learning Outcomes**

* Students will be able to construct a short story with predetermined items in a small group.
* Students will be able to analyze their story to determine whether or not the tense kept consistency throughout the story.

**Lesson Outline**

Paper Bag Story Time!

Each group of students (3 groups of 4, 1 group of 5) will receive a bag of items which contains 4 items. Students will then need to make a short story, around 6-8 sentences, that relates to the items they have in their bag. After students have completed their story they will have to revise their story to make sure they kept consistent tense throughout the story. After each group has finished revising their short story they will share with the class.

After each group is done presenting there will be a short discussion/question session going over any comments about the lesson plan.

**Time Allotment**

1-2 minute introduction of what the lesson is about and what the expectations are.

8-9 minutes of students working on their story construction and reviewing as well, students will be reminded halfway through that they need to work on their revision as well.

5-7 minutes of students discussing their work in class and commenting briefly on whether or not the tense was consistent throughout the story.

2-3 minutes for a quick discussion of what went well or what could be improved upon.